

Major Assignment Four: QTPC Reflection Paper

The final project of the semester will synthesize the major themes running through your QTPCs. In choosing your themes, study the connections that you've already made between texts. Themes can focus on any of the inequalities that we've examined, including issues of race, ethnicity, gender, and class, as well as the societal factors (governmental, corporate) that contribute to these societal problems. You can also choose to contrast authors' writing styles in communicating these themes. All **six** texts should be compared in your examples, but you should organize your paper according to themes, using the texts as supporting evidence.

I. Introduction

A. Background Information: basic information about the themes you will discuss and the position being argued

B. Thesis Statement: states the position to be argued in the essay – namely, what you feel are the major themes of these six texts.

II. Reasons that Support the Thesis Statement (At least 3 Reasons. Each Reason can be written in 1 paragraph, but must contain at least 3 Pieces of Supporting Evidence with In-text Citations)**A. Reason/Argument 1 (main theme #1)**

1. Supporting Evidence
2. Supporting Evidence
3. Supporting Evidence

B. Reason/Argument 2 (main theme #2)

1. Supporting Evidence
2. Supporting Evidence
3. Supporting Evidence

C. Reason/Argument 3 (main theme #3)

1. Supporting Evidence
2. Supporting Evidence
3. Supporting Evidence

III. Conclusion

Summarize the main points of your essay. What further issues need to be researched or addressed? In other words, where do we go from here?

Grading: The QTPC Reflection Paper will be worth 20% of your grade.

Evaluation: A successful QTPC Reflection Paper will compare all **six** texts that we have read this semester in an organized, well-written manner. Proper grammar and transitions required. Cite sources in MLA format in the paper and on a Works Cited page. Word count: 1000-1500 words.

Due Date: Friday, December 18th by 9:00am in box outside my office, Heav 442.